

Reading Comprehension Worksheet Part 9

Sofia's River Discovery



1 Sofia loved spending time outdoors. One Saturday morning, she went to the river near her house with her backpack and a notebook. She was excited to see what she could discover along the riverbank.

2 As she walked carefully over the rocks, she noticed small fish swimming in the shallow water. She bent down and watched them for a few minutes, amazed at how fast they moved.

3 Further along the bank, Sofia spotted a patch of wildflowers she had never seen before. Their petals were bright purple, and bees buzzed from flower to flower. She took out her notebook and sketched the flowers, labeling the petals and leaves.

4 Suddenly, something shiny caught her eye. Half-buried in the sand was a smooth, round stone that sparkled in the sunlight. Sofia picked it up and turned it over in her hand. It looked like a tiny treasure from the river.

5 She remembered what her teacher always said during field trips: “*Leave nature as you find it. Observe, don’t take.*” Sofia paused. She could keep the stone as a memento, or she could leave it so others could enjoy it too.

6 Sofia carefully placed the stone back in the sand. She felt proud for making the right choice. As she continued her walk, she noticed more fish, insects, and plants, appreciating every detail without disturbing a thing.

Questions

1. Which word from paragraph 2 best helps the reader understand what *amazed* means?

- A. watched
- B. fast
- C. bent
- D. moved

2. The details in paragraph 1 are important because they help the reader understand that Sofia —

- A. enjoys spending time outside
- B. is afraid of water
- C. wants to catch fish
- D. is visiting the river for the first time

3. What is the main message of the story?

- A. Field trips are boring.
- B. Observing nature carefully is rewarding.
- C. Stones from rivers make the best souvenirs.
- D. Teachers should always supervise students.

4. Which event leads Sofia to find the sparkling stone?

- A. She sketches the flowers.
 - B. She walks carefully over the rocks.
 - C. She observes the fish swimming quickly.
 - D. She takes out her notebook.
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5. Read this sentence from paragraph 5:
“Leave nature as you find it. Observe, don’t take.”
What does this sentence show about Sofia?
A. She wants to collect as many things as possible.
B. She is considering what is the right thing to do.
C. She does not like field trips.
D. She is afraid of the river.
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6. Read these sentences from paragraph 6:
Sofia carefully placed the stone back in the sand. She felt proud for making the right choice.

- How does the author’s word choice help the reader understand Sofia’s feelings?
A. By using *carefully*, the author shows Sofia is nervous.
B. By using *proud*, the author shows she feels good about doing the right thing.
C. By using *stone*, the author shows she wants to keep it.
D. By using *sand*, the author shows she is bored.
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7. Which detail supports the idea that Sofia enjoys discovering new things in nature?
A. She bent down and watched the fish for a few minutes.
B. She placed the stone back in the sand.
C. She remembered her teacher’s advice.
D. She continued walking along the riverbank.
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8. Who is the main audience for this story?
A. Adults planning river trips
B. Children who enjoy exploring nature
C. Scientists studying rivers
D. Teachers planning classroom lessons
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9. What is the main idea of the story?
A. Observing and respecting nature can be enjoyable and rewarding.
B. Field trips are only fun if you find treasures.
C. Stones and flowers are the most interesting parts of rivers.
D. Teachers always give good advice.

Answer Key

B. fast – The word *amazed* means surprised in a good way; the detail that the fish moved fast helps explain why Sofia was amazed.

A. enjoys spending time outside – Paragraph 1 shows Sofia is excited to explore the river.

B. Observing nature carefully is rewarding – The story emphasizes noticing nature without disturbing it.

B. She walks carefully over the rocks – While walking, she notices the sparkling stone.

B. She is considering what is the right thing to do – Sofia remembers the teacher's advice and thinks about leaving the stone.

B. By using *proud*, the author shows she feels good about doing the right thing – Paragraph 6 highlights her positive feelings after making the right choice.

A. She bent down and watched the fish for a few minutes – Shows her interest and enjoyment in discovering nature.

B. Children who enjoy exploring nature – The story is aimed at young readers who like adventures and learning about nature.

A. Observing and respecting nature can be enjoyable and rewarding – The main idea emphasizes learning from nature while respecting it.